

OUR EVOLVING UNDERSTANDING OF SYSTEM-LEVEL LEADERSHIP

TORONTO, ONTARIO
MAY 11–13, 2017

Understanding effective school-level leadership

- examine attributes of an effective school leader for 21st century teaching and learning using international leadership frameworks
- enrich the understanding of the common elements of effective school leadership as identified by the Organization for Economic Cooperation and Development (OCED), the Wallace Foundation and Council of International Schools (CIS) Characteristics of Accredited Schools
- examine components of instructional leadership including setting vision, creating a safe and orderly environment, developing other leaders, improving instruction and managing people, data and processes within a diverse school and
- explore Michael Fullan's research on the three roles of the instructional leader that maximize impact – lead learner, system leader and change agent.

Understanding System-level leadership

- examine system-level leadership frameworks and the research of Ken Leithwood, Michael Fullan, Andy Hargreaves, Lyn Sharratt, Avis Glaze, John Hattie and Karen Edge
- understand the four leadership attributes by Lyn Sharratt and Gale Harild that move learners into 21st century skills – knowledgeable, mobilize, sustain and innovate
- explore the role in terms of processes, providing and aligning resources, developing leadership capacity and ensuring productive relationships and
- understand the personal leadership resources.



Keynote Speaker:

Michael Fullan, O.C.

Michael Fullan, O.C. is Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto. Recognized as a worldwide authority on educational reform, Michael is engaged in advising policymakers and local leaders around the world in helping to achieve the moral purpose of all children learning. His books have been published in many languages. Michael has been a driving force behind the advances in the Ontario education system.



Identifying effective schools

- review and examine the effective school research from McKinsey & Company, Program for International Student Assessment (PISA), Washington State University, Larry Lezotte and the Organization for Economic Co-operation and Development (OECD)
- identify characteristics of effective schools that support 21st century teaching and learning, using national school effectiveness, private, and international school accreditation frameworks
- identify characteristics of effective schools that build intercultural competencies and global citizenship skills and
- increase the understanding of components for effective schools including a focus on learning, student voice, monitoring and assessment, strong home-school relationships, high expectations and a clear mission, as well as vision and the system leaders' role in implementing effective schools.

Understand effective systems

- understand the role of system leaders in developing and sustaining effective schools and systems
- review key actions of leaders of high performing systems that set them apart from others
- explore key characteristics of the world's best school systems according to OECD and
- review system effectiveness frameworks.

Learn to collectively apply new knowledge to develop a draft system-level effectiveness framework by reflecting on the literature and other frameworks.

Participants will receive a certificate of completion for Modules 1 and 2 of the International School System Leadership Certificate Program.



Your Instructor Jeff Blackwell

Jeff is a life-long learner who has consistently demonstrated a commitment to the learning of others in a variety of leadership roles: teacher,

vice-principal, superintendent of schools and, most recently, Associate Director for a large school board in Ontario, Canada. Jeff, as a leader, has a reputation of excellence amongst his colleagues.

At heart, Jeff remains a teacher. He distinguished himself as a program instructor for the Ontario Principal's Qualification Program and the Supervisory Officer's Qualification Program (system-level certification). Further, his life-long passion for the study of the role of emotional intelligence in leadership resulted in provincial recognition and workshop delivery across the province. In addition, his expertise has been utilized in the development and facilitation of the online courses for an Ontario university's School Board Administration Program. Most recently, Jeff joined our cadre of ISL Instructors, with a focus on system-level leadership programs and study tours. In all of these roles, Jeff has demonstrated excellence in teaching.

If you have questions about this program, contact Jeff at jblackwell@schoolleadership.com

Registration Deadline: March 1, 2017

Registration: \$900 CAD (includes HST) for program with catering

Recommended Hotel Accommodation: DoubleTree by Hilton Hotel

Green Event: Participants must bring a device to access program resources.

Location: Ontario Principals' Council, 180 Dundas Street West, 25th Floor, Toronto, Ontario M5G 1Z8

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